

Preamble Final Act

Students will work their assigned group to reach consensus on rewriting the Preamble to the United States Constitution updated for the present year. Students may draw from their interviews and previous rewrites to work with their group to devise a new Preamble. Students will have one hour to complete this work in class. At the end of the hour, students will present their Preamble to the class. Groups must be prepared to answer questions from the rest of the class including Mr. Busby and Mr. Frutchey. This group portion is worth 20 points. Groups will lose points if they don't reach consensus and/or have non-sensical answers to questions.

Students will individually complete a reflection on the process for the next class. This reflection should examine both the group dynamic and the individual's role within that dynamic. For the group, what worked and was productive? What was problematic and counterproductive? What would you do differently next time? As an individual, what do you do as part of the group? How were you productive? Counterproductive? What would you do differently next time? Reflections must be one full page (or longer) typed and single spaced. Reflection is worth 10 points.